

## 2009 CBEE Scholars Criteria

The CBEE Scholars are high performing or high improving schools, without a significant percentage of students who are socio-economically disadvantaged, where all subgroups are exceeding the performance of their look-a-like peers in both English/Language Arts and Mathematics in 2008. The list includes schools that are dramatically increasing their proficiency percentage or have a very high proficiency rate in each major subgroup in both subjects.

1. In order to be included in the CBEE Scholars, a school must meet a set of criteria for each major subgroup. Subgroups are considered major subgroups if:
  - The group has greater than 10 students in the subgroup in 2008 and 2009.
  - In 2009, the group was identified by the California Department of Education (CDE) as a significant subgroup for Adequate Yearly Progress (AYP).
2. A linear regression was calculated for the percentage of a specific subgroup vs. the proficiency percentage of that subgroup. CBEE Scholars have proficiency rates that are at least at the mean in each subgroup in both English/Language Arts and Mathematics. However these schools are usually far exceeding the mean for every subgroup.
3. For each major subgroup, the schools must meet one of the following criteria in both English/Language Arts and Mathematics:
  - The proficiency rate increased from 2006 to 2009.
  - The subgroup proficiency rate is 75% or higher.
4. To be included, a school must meet Adequate Yearly Progress in both English/Language Arts and Mathematics in 2008 and 2009. If a school made AYP by the Safe Harbor method in 2009, it could only utilize Safe Harbor for a single subgroup and that subgroup's proficiency rate must have been above the Annual Measurable Objective (AMO) in 2008.

A panel of professional education researchers validated the criteria.

Borderline schools or those with data anomalies were juried for inclusion.

The list of schools can be viewed at <http://edresults.org/scholars>.

## 2009 CBEE Stars Criteria

The CBEE Stars are schools that have a significant population of students that are socio-economically disadvantaged and that are closing achievement gaps and increasing proficiency rates. The list includes schools that are closing gaps in each subgroup in both language arts and mathematics.

1. In order to be included in the CBEE Stars, a school must meet a set of criteria for each major subgroup. Subgroups are considered major subgroups if:
  - The group has greater than 10 students in the subgroup in 2008 and 2009.
  - In 2008, the group was identified by the California Department of Education (CDE) as a significant subgroup for Adequate Yearly Progress (AYP).
2. A linear regression was calculated for the percentage of a specific subgroup vs. the proficiency percentage of that subgroup. CBEE Stars have proficiency rates that are at least at least at the mean in each subgroup in both English/Language Arts and Mathematics. However these schools are usually far exceeding the mean for every subgroup.
3. For each major subgroup the school must show one of the following in both English/Language Arts and Math:
  - The proficiency rate increased from 2006 to 2009.
  - The proficiency percentages were above 75% in 2009.
4. To be included, a school must meet Adequate Yearly Progress in both English/Language Arts and Mathematics in 2008 and 2009 . If a school made AYP by the Safe Harbor method in 2009, it could only utilize Safe Harbor for a single subgroup and that subgroup's proficiency rate must have been above the Annual Measurable Objective (AMO) in 2008.
5. Finally, to be included, the school-wide percentage of socioeconomic disadvantaged students must be 33.3% or greater.

A panel of professional education researchers validated the criteria.

Borderline schools or those with data anomalies were juried for inclusion.

The list of schools can be viewed at <http://edresults.org/stars>.